

## **Lesson 2: How Can Technology Assist Our Quest?**

**Objectives:** You're being introduced to some vocabulary that may be used in the newspaper production. Comprehend the vast expanse of information that is available in various medium that will assist in answering your questions.

### **Vocabulary:**

*editor*- a person who edits, or prepares written material for publication (base word "edit" - discuss "editorial")

*cultural* - of or relating to the culture, or way of life for a particular people (may discuss customs)

## **Lesson 3: What Does Student Work Look Like?**

### **Objectives:**

You're being exposed to examples of student writing.

You will comprehend the basics of newspaper writing for students.

### **Vocabulary:**

*briefing*- meeting to explain ideas and give background knowledge to the reporter

*review*- to critically examine something and write about it for other people

*transcripts*- a written record of what is spoken or recorded

*debriefing*- meeting between two people to exchange ideas

*roundtable discussions*- sit in a group discussing, like a forum, a lot of people discuss a topic, like the newspaper.

*column*- perpendicular section of a page, in the newspaper, it would mean the story in print

*jargon*- words or expressions that are used by people in a particular occupation or profession