

Lesson 6: Headlines

Objectives: Identify and write a headline.

Materials:

- Newspaper for example

Process: Recognizing Relationships, Drawing Conclusions, and Concept Application.

Procedure:

1. Review the definition of headline, lead, and body of a news story. Read a news story from the local newspaper and point out the headlines, which only give the preview of the story.
2. Redefine the differences between the three parts of the news story - headlines - preview
leads - point out and give the most important facts of the story
body - give more details about the facts
3. Practice writing headlines for the following leads:
 - A. The Wild Turkeys won the soccer game last Friday, beating the Tornados by four points to two. Tom Johns made the final goal for the Wild Turkeys with clever footwork.
 - B. The Orchard Bridge was closed yesterday afternoon after severe rainfall caused flooding of the Blackberry Creek.
 - C. Elmwood Elementary School narrowly beat out the Greensbury Elementary School in the contest of collecting old pop cans, which came to a close on Friday.
 1. Discuss advertisers in the newspaper and their funding which pays for the publishing of the newspapers.
 2. Brainstorm at least ten uses for a newspaper other than to read.