

	100	90	80	70	60
<b>Content</b>	<p>Writing is mature and all of essay is clearly communicated.</p> <p>Student answers all parts of the question.</p> <p>Claims/subtopics are supported with evidence/detail.</p>	<p>Ideas are clearly communicated for most of essay.</p> <p>All parts of question are answered.</p> <p>Claims/subtopics are supported with evidence/detail.</p>	<p>Ideas are clearly communicated for part of essay <b>and</b> student answers all parts of the question/support thesis/illustrate topic but fails to support claims/subtopics with evidence <b>or</b> student fails to answer some of the question and does support claims/subtopics with evidence/detail.</p>	n/a	Student attempts to answer question/support thesis/illustrate topic.
<b>Organization</b>	<p>Student uses an obvious method of organization.</p> <p>Student turns in a formal outline, which the essay follows.</p>	<p>Essay is partially organized. Student turns in formal outline, which the essay follows or partially follows.</p>	<p>Essay is unorganized. Student turns in a formal outline.</p>	n/a	Student attempts to organize the essay <b>and/or</b> is missing the formal outline.
<b>Development</b>	<p>Essay contains thesis statement, introduction and conclusion. All parts of essay support thesis. Each paragraph has a topic sentence. Paragraphs are at least 5-7 sentences.</p>	<p>Essay contains thesis, introduction and conclusion, but paragraphs are not fully developed <b>or</b> essay is missing a thesis, introduction or a conclusion and paragraphs are fully developed.</p>	<p>Essay is missing a thesis, introduction or a conclusion <b>and</b> paragraphs are not fully developed.</p>	<p>Essay is missing two of the following: thesis, introduction, conclusion <b>and</b> paragraphs are not fully developed.</p>	Student attempts to develop essay.
<b>Grammar and Mechanics</b>	Essay is error free.	Essay contains one error.	Essay has two errors.	Essay has three errors.	Essay has four or more errors.