

Oral Presentation Rubric :

Research Paper Presentation

You are expected to practice your presentation, evaluating yourself (videotape yourself or use a mirror) and/or having someone evaluate you. Only when you honestly feel you have earned maximum points per category, should you complete the rubric. You will be expected to hand the completed rubric in to Mr. Janes when you present. Missing or incomplete rubrics will result in a deduction of points.

Teacher Name: Mr. Janes

Student Name: _____

Topic: _____

Earned	CATEGORY	4	3	2	1
Your Points: Mr. Janes' Points:	Time-Limit (5 points)	Presentation is 5-6 minutes long.	Presentation is 4 minutes long.	Presentation is 3 minutes long.	Presentation is less than 3 minutes OR more than 6 minutes.
Your Points: Mr. Janes' Points:	Speaks Clearly (5 points)	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or cannot be understood OR mispronounces more than one word.
Your Points: Mr. Janes' Points:	Props (30 points)	Visual is completely neat, visible, and legible, and includes all important information. Student uses visual constantly during presentation.	Visual is mostly neat, visible, and legible, and includes most important information. Student uses visual regularly during presentation.	Visual is somewhat neat, visible, and legible, and includes some important information. Student uses visual somewhat during presentation.	Visual is not neat, visible, nor legible, and does not include much or any important information. Student uses visual only rarely or not at all during presentation, OR the visual is not appropriate to the topic and distracts the audience.
Your Grade: Mr. Janes' Grade:	Vocabulary (5 points)	Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience.	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them.	Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.	Uses several (5 or more) words or phrases that are not understood by the audience.

Your Grade:	Uses Complete Sentences (5 points)	Always (99-100% of time) speaks in complete sentences.	Mostly (80-98%) speaks in complete sentences.	Sometimes (70-80%) speaks in complete sentences.	Rarely speaks in complete sentences.
Mr. Janes' Grade:					
Your Grade:	Stays on Topic (10 points)	Stays on topic all (100%) of the time. Refers to note cards when needed and does not read directly to audience.	Stays on topic most (99-90%) of the time. Refers to note cards when needed and only reads a few things directly to audience.	Stays on topic some (89%-75%) of the time. Refers to note cards too much and reads too much directly to audience.	It was hard to tell what the topic was. Refers to note cards or paper itself continually and reads presentation to audience.
Mr. Janes' Grade:					
Your Grade:					
Mr. Janes' Grade:					
Your Grade:	Posture and Eye Contact (5 points)	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Mr. Janes' Grade:					
Your Grade:	Content (30 points)	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Mr. Janes' Grade:					
Your Grade:	Volume (5 points)	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members OR volume is inappropriately loud during presentation.
Mr. Janes' Grade:					

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