

Chapter 1 – “Foundations of Speech”

Name _____

Many assignments will be due at the end of the class period today, so get ready to get busy! Today we'll read aloud Chapter 1, *Understanding Communication*, pages 3-20. Then define the following terms from the chapter (use a dictionary and complete as homework if necessary):

- Audience
- Channels
- Communication
- Decoding
- Encoding
- Feedback
- Formal settings
- Informal settings
- Interference
- Interpersonal communication
- Messages
- Nonverbal symbols
- Physical noise
- Psychological noise
- Receiver
- Semantic noise
- Sender
- Verbal symbols

We will discuss the summary on page 21. Then for homework respond to review questions 1-10, page 22.

1.

2.

3.

4.

5.

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9.

10.

Speech Chapter 1 Packet

Name _____

First we'll do **Activity 1, "Identifying Occupational Uses of Communication Skills,"** on page 23. Interview three (3) students not from this class for this activity and complete this sheet.

Student interviewed: _____

Student's career goal: _____

Aspects of this career that involve or require good communication skills
(Example: a nurse or doctor needs excellent communication skills to understand a patient's needs/ailments and to clearly explain how to treat the illnesses)

Student interviewed: _____

Student's career goal: _____

Aspects of this career that involve or require good communication skills

Student interviewed: _____

Student's career goal: _____

Aspects of this career that involve or require good communication skills

Now do **Activity 6, "Identifying Learning Goals in a Speech Class,"** on page 24. Complete this with a single partner – one group will have three. *Everyone*, please each write your group's answers here.

SPEECH HOMEWORK

Name _____

“Interpreting Nonverbal Communication in Television Programs”

(page 23)

Watch a television talk show. In the space below, list the ways how people communicate *nonverbally* during one conversation. (Watch their facial expressions and other types of body language.)

Then turn the off sound. How much of the story are you able to follow? What nonverbal symbols (body language) help you to follow this much of the story?

Which program did you watch?

Write a brief summary about what this show’s episode. (What was the show about?)

Chapter 1 Test Review

Name _____

Define communication.

How many people are needed to have interpersonal communication?

List 3 traits of an effective communicator.

*

*

*

Are messages carried by symbols in all communication situations?

List 3 channels of communication.

*

*

*

With a formal communication setting, are there opportunities to prepare beforehand?

In an informal conversation with a friend, are both people senders and receivers?

List 3 nonverbal transmitters in face-to-face communication.

*

*

*

List 3 kinds of interference that obstruct clear communication.

*

*

*

Is direct feedback possible in a television broadcast without a live audience?

Is communication essential in the following situations:

- *building relationships?
- *making decisions?
- *meeting social needs?

Is conversation with family/friends informal or formal communication?

In a public speaking situation, can the sender's purpose be to inform and convince the audience (receivers)?

Put a * by the aspects included in debate:

- Prove or disprove a statement
- Use verbal messages
- Use nonverbal messages
- Rely on feedback

What is the first step in the communication process?

What 3 levels must a sender consider about the receiver?

*

*

*

What 2 aspects are parts of an audience's cultural level?

*

*

What is encoding?

What is decoding?

Does knowing the receiver's background help the sender to predict how the receiver responds to the information?

Does knowing the receiver's background help the sender to interpret the receiver's feedback?

Check off each task upon completion so you don't forget anything.

- _____1. Complete the five **Discussion Questions**
- _____2. Complete the "**Speech Chapter 1 Packet.**" This packet involves work outside of class.
- _____3. **Write answers** to the 10 Review Questions
- _____4. Do **Activity 1, Identifying Occupational Uses of Communication Skills**
- _____5. Do **Activity 6, Identifying Learning Goals in a Speech Class**
- _____6. **Brainstorm** as a class and **list specific instances of interference** that are typical in a school day. Not all interference has to be verbal; for example, hunger pangs in class before lunch can interfere with your concentration. Unfortunately, not all interference can be eliminated; sometimes it can be only minimized or tolerated.
- _____7. Do **Activity 9, Inventing Nonverbal Symbols**
Keep it school-appropriate.
- _____7. **COMPLETE Review** for Chapter 1 test.
- _____8. Take the **Chapter 1 test.**

NOTE: As always, please bring an Accelerated Reader book to class *every day*, just in case you get some time at the end of certain class periods to read.