

Speech Class Ch. 5 Project

Name _____

Activity 1: Read Chapter 5, *Analyzing Yourself as a Communicator*, pages 109-137

Activity 2: Reviewing and referring to chapter 5, define vocabulary list (due Monday):

Attitudes

Extroverted

Goals

Halo effect

Hierarchy of needs

Interpretation

Intrapersonal communication

Introverted

Motives

Perception

Perception check

Private self

Public self

Role

Self-actualization

Self-concept

Stereotyping

Activity 3: Respond to Review Questions (1-10) and Discussion Questions (1-5), p. 134 (due Monday)

Review Questions

1

2

3

4

5

6

7

8

9

10

Discussion Questions

1

2

3

4

5

Activity 4: Developing a Self Logo (p. 135, due Tuesday – Be prepared to share and explain it then)

Use your laptops to find examples of logos online or check out any magazine or newspaper, where you will find plenty.

Paint or sketch your logo on this page:

Which three (3) of your key characteristics are featured?

1 –

2 –

3 –

Explain why this is YOUR logo:

Activity 6: Analyzing your Strengths and Weaknesses (p. 135, due Wednesday – Be prepared to share)

Complete the graph below with your, personal information.

Situations I do not handle as well as I would like	How I feel in the situation	How I handle the situation	How I might handle the situation with a greater sense of self-worth
Situations I handle well	How I feel in the situation	How I handle the situation	What gives me a sense of self-worth about the way I handle the situation

Activity 7: Writing Perception Checks (p. 135-136, due Wednesday – Be prepared to share)

As expected, each check/response must be well-phrased and revised. If it does not sound honest and natural as you read it aloud to yourself, revise until both.

A – Natalie:

B – Franco:

C – Tammy:

D – Miss Hicks:

Activity 8: Chapter Test Study Guide (complete and submit with completed project on Thursday)

As you have known for four weeks, each introductory chapter (1,2,4 and 5) consists of the building blocks for public speaking and so you need to master them, otherwise your upcoming speeches' quality will suffer. This week's test will be cumulative, covering chapters 1, 2, 4 and 5. Those of you who have been meeting expectations will have little to study other than this week's chapter (see below) and a brush-up on previous ones. Those of you who have not put forth 100% effort will have more studying to do. None of this should be news because again, you were told a month ago to keep up.

Chapter 5 Review

- **Definitions – Know ALL vocabulary terms AND examples of each.**
- **List/Know all eight Guidelines for Analyzing Yourself as a Communicator:**
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- **List/Know all aspects of and differences in Perception:**

- **Describe your Self-Concept:**

- **List/Know the types of Needs:**

- **Describe/Recognize Interacting with Others/Interpersonal Roles:**

- **Describe/Recognize Making Predictions About Others:**