

Ashland Public Schools

Classroom Observation Summary

Teacher: Jerry Janes

Date September 9th Time: 9:28-10:15

School: Ashland Jr/Sr High School

Evaluator: Jamie Wetig

Lesson Summary:

9:28

Writing Journals – “Ashland A Lifestyle Worth Sharing” (5-minutes)
Students were asked to “share” and provide input on the motto.

*Students were very reflective and provided an understanding of the motto. This is certainly attributed to your leadership and direction within the classroom.

9:37 – Transition

Quick review on 5-paragraph essay (peer review, individual teacher-student conferences). Great job on providing direction and input to the students. I appreciate the thoroughness and preparedness.

Reviewed upcoming expectations, deadlines, and assignments for the final draft grading.

9:43 – Transition

Mr. Janes began by reading the Harrison Bergeron (reading aloud) used “popcorn” reading as a strategy to engage all students.

Students called on one another throughout the reading. During this activity, Mr. Janes would provide encouragement and positive reinforcement to students.

9:58 – Transition

Discussion and review on the Bergeron story
Question and Answer (Compare & Contrast)
Elements of Literature (Theme....)

10:05 – Transition

Students were provided time to work on their 5-paragraph essay and seek support and assistance from Mr. Janes.

10:15 – observation ended.

Objectives Posted:

Identified objectives
ELA “this week” posted

Engagement Level:

Teacher-Student
“I do” & “We do”
Shared-Demonstration

Instructional Strategy:

Read Aloud
Compare & Contrast

Blooms Taxonomy:

5-paragraphy assignment:
Applying & Creating Learning

Peer Review:

Analyzing & Evaluating

Reading Aloud:

Remembering &
Understanding

Strengths:

Students entered the room and followed procedures and processes.

Writing journal prepared and ready as students entered the classroom (bell ringer).

Great positive reinforcement to students.

Very well prepared and very professional and structured classroom.

Great student engagement and input. Students were very reflective.

The level of instruction is immediately higher yet, seeking to help students.