Teacher Evaluation Form

| Teacher's Name: | | Mr. Janes Principal: Mr. Brinkman | | | | | | | | |
|-----------------|--|---|-------------|---------------------|--------------|-------|-----------|----------------|--------|---------------------|
| | | F | Record of | Teacher Observ | ations | | | | | |
| Clas | s Visited: | 11th Language Arts | Time: | 2:15 pm | Da | te: | January | 6, 2006 | | |
| Clas | s Visited: | 10th Language Arts | Time: | 2:20 pm | Da | te: | January | 6, 2006 | | |
| Chec | k () appropriate re | esponse for each item. | | | | | | | | |
| Α | Exceptional | Exhibi | ts superi | or qualities or pe | rformances b | eyor | nd expect | ations | | |
| В | Professionally | Competent Exhibi | ts qualiti | es or performand | e necessary | to be | effective | • | | |
| С | Average | Exhibi | ts skills i | n performance th | at are avera | ge | | | | |
| D | *Needs Improv | vement Exhib | its deficie | encies in qualities | or performa | nce \ | which req | uire atte | ention | |
| F | *Unacceptable | | | | | | | | | |
| N/A | Does not apply | y | | | | | | | | |
| *Req | uires additional wr | ritten comment and/or sugge | stions for | improvement. | | | | | | |
| | | 1. IN | ISTRUC' | TIONAL EFFECT | IVENESS | | | | | |
| | | | | | | | Ex | pectatio | ns | |
| | | | 2707 70 | | | Α | В | С | D | F |
| in present ass | | command of subject field adequate for instruction gnment | | | 1 | X | | | | |
| B. 1 | Instructional T Recognizes ar | echniques: nd provides for individua | l needs | | _ | | Х | | | |
| 2 | . Employs meth | ods appropriate to lesso | n's objec | ctive | | X | | | : | - |
| 3 | . Provides activ responsibility, | ities which develop critic and creativity | al thinkir | ng, resourcefulne | SS, | X | | | | |
| 4 | . Uses compute | ers as a teaching tool | | | 5 <u></u> | | | | | NA |
| C. 1 | Classroom En . Maintains app seating, etc | <u>ivironment - Physical:</u> ropriate classroom appe) | earance (| bulletin boards, | | X | | | | S. Barriero Control |
| 2 | . Develops effe | ctive use of materials ar | nd equipr | nent | | Χ | | | | - |
| D. 1 | Student Evalu Evaluates stud | ation: dents with methods app | ropriate t | o lesson objectiv | е | Χ | | | - | |
| 2 | . Maintains acc | urate records | | | | Χ | | | - | |
| 3 | . Informs paren | its of student progress | | | | X | | ş | | |
| E. 1 | Planned Instru Develops long subject areas | and short range plans | for instru | ction in appropria | ate | × | | | | |
| 2 | 2. Prepares writt | ten lesson plans | | | | Χ | N | | | - |
| 3 | B. Is well prepare | ed on a daily basis | | | | X | | - | | <u> </u> |

Comments and/or suggestions:

Your command of the subject area is excellent. However, your students are not at the same level as you which is rightfully so. You need to understand that it might take a different strategy to get them to comprehend your lectures. Sometimes teachers get the feeling that the material covered is so easy that their students won't have trouble with it. Poor student performance should be a good indicator that something needs to change. I suggest that you give your students more time to work on assignments in class.

II. CLASSROOM MANAGEMENT

| | | | Expectations | | | |
|------------|--|-----------|--------------|------------|-----------------|----|
| 20 | | Α | В | С | D | F |
| Α. | Establishes control and administers discipline in accordance with rules and guidelines in the student handbooks | Х | | | | |
| В. | Takes necessary precautions to protect students, equipment, materials and facilities | х | | | | - |
| C. | Practices good record keeping pertaining to textbooks, materials, equipment, supplies and attendance. | x | | | | |
| Mr. and | nments and/or suggestions: Janes does an excellent job taking control of the classroom. His students are doing better in his class. He is teaching responsibility and expects his ropriate manner. | | | | | |
| | III. PROFESSIONAL QUALITIES | | | | | |
| | | | Ex | | | |
| | | Α | В | С | D | F |
| Α. | Is in assigned areas at all times | X | | | | |
| B. | Available to students and parents for educational related purposes during the school day or by appointment | × | : | | : : | |
| C. | Voices concerns through proper channels | X | | | | |
| D. | Attends and participates in faculty meetings and in-service educational programs | X | | | | |
| E. | Maintains professional relationships with staff and students | X | ¥ | <u> </u> | | |
| F. | Supervises tutors, aides, and volunteers as assigned | 3 <u></u> | | | | NA |
| G. | Assists in the selection of books, equipment, and other instructional materials | х | | | | |
| H. | Works to maintain and improve professional competence | X | | | | |
| I. | Accepts responsibility for extracurricular activities as assigned | X | | | | |
| J. | Performs other duties as assigned by the principal lunch duty, playground duty, and committee membership | х | - | The second | | |
| K. | Conducts self in a manner as described by the Code of Professional Ethics (ARSD 24:08:03) | Х | | | | |

Comments and/or suggestions:

Mr. Janes is always willing to help students whenever possible. The only time he is not available to help students is when he is engaged with another class. He sets up appointments on his free time and after school. Whenever a problem occurs, he always consults with the administration before taking any action.

| | | | E) | cpectation | ıs | |
|--------|---|--|-----------|-----------------|----------|----------|
| | | Α | В | С | D | F |
| A. | Dresses appropriately for assignment | X | | | | |
| B. | Demonstrates positive attitude | × | | - | | |
| C. | Respects the confidentiality of students, parents and staff | X | | | | |
| D. | Demonstrates tolerance and consideration of differences in children and adults | х | | - | | <u> </u> |
| E. | Accepts and uses constructive criticism and suggestions | Х | | | | |
| F. | Communicates with reasonable clarity, conciseness, and precision in speaking and writing | n X | | | | |
| G. | Exhibits self-control | X | | | | |
| Mr. | nments and or suggestions: Janes is a good addition to our school. He cooperates well with the attitude and enjoys teaching. | administration a | and staff | . He exhi | bits a | |
| Prince | V. NUMBER OF CLASSROOM VISITATIONS FOR VI. ACKNOWLEDGMEN cipal's Signature | | | OSES ond Sem | ester | - |
| state | tify that I have received a copy of this report, and that I have conferents. My signature does not indicate either agreement or disagreement of my own to be attached to this report, should I care to do so cher's signature VII. EMPLOYMENT RECOMMENT (Final evaluation of contract periods) | nent and I under on the control of t | | | | _ |
| | A. Recommended for continued employment | | | | | |
| | B. Recommended for continued employment with condition | ons* | | | | |
| | C. Not recommended for continued employment** | | | | | |
| | 'Recommended for continued employment with conditions" is check mproving deficiencies will be provided. | ked, evaluator r | nust stat | e what a | ssistanc | e |

^{**} If "Not recommended for continued employment" is checked, evaluator must state what assistance for improving deficiencies has been provided and also must provide notice in accordance to and compliance with all provisions of state statute.