Hay Springs Public Schools Evaluation of Teacher Performance

| Teacher: Evaluator: Subject: Date: | Mr. Jerry Janes Mr. Stephen Pummel English October 24, 2011 | |
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| Observation 10/ movie "Edward | 24/2011, English 9: Mr. Janes reviewed questions and writing activities prior to watching the video. The Sissorhands" was shown to the class. This activity was planned for all English classes grades 9-12. | |
| ESSENTIAL TEACHING SKILLS | | |
| A. Stand | ard - Clarity of Presentation: X Meets Standards Needs Improvement The activity was clear. The writing expectations were clear. Student had options to choose from for the final assignment. | |
| B. Stand | ard — Planning: | |
| C. Stand | ard – Variability of Presentation: Excellent use of the Smartboard and technology in general. Let's discuss Journaling and A/R that were on your plans. | |
| D. Stand | ard – Task Orientation: X Meets Standards Needs Improvement The film kept everyone on task. The pre-questions and writing assignment encouraged attention and allowed students to watch the movie and plan for the activity. All students in the four English classes were watching the movie and doing the activity for the week. | |
| E. Stand | Students are well behaved and on task. Perhaps a little neutral. | |
| F. Stand | Students watched the movie with the understanding there will be questions and a writing assignment. | |
| G. Stand | Lard – Student Success: X Meets Standards Needs Improvement Class grades and success on assessments will reflect the overall success of our English program. This has been one of our low areas on State assessments. Few students are in the ASP as a result of English. Mr. Janes is willing to assist students when requested. | |
| H. Stan | lard – Student Participation: X_Meets StandardsNeeds Improvement All students actively engaged throughout the observation. | |

| I. | Standard – Student Relationships: X Meets StandardsNeeds Improvement | | |
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| 1. | As a new teacher, in his second year at Hay Spring Public School, he is still developing relationships with his students. Let's discuss these relationships, in both required English classes and elective classes you teach. | | |
| J. | Standard - Enthusiasm: Mr. Janes enjoys his subject matter and technology supports for his instruction. | | |
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| | TIAL PROFESSIONAL ATTRIBUTES X Meets StandardsNeeds Improvement | | |
| A. | No concern noted. All standard professional responsibilities are met. | | |
| В. | Standard – Relationships: X Meets Standards Needs Improvement Continue to work on relationships with students, parents, staff, and community. How would you describe your relationship with other teachers in the school district? | | |
| Strength | <u>s</u> | | |
| • | Technology is a strength Mr. Janes brings to his classroom and school district. We appreciate the guidance and direction he provides as we improve the technology in the school district, your input on selecting a school photographer, and your expertise in helping us set up Face book. We respect your professional opinion. | | |
| Areas to Focus Relationships with students, parents, staff, and community need to continue to be cultivated and developed. As a new teacher and resident it takes time to develop relationships along with community acceptance. Change is difficult and often slow. As we make changes to improve the school district, curriculum & instruction, test scores, student expectation, behavior etc., takes great patience and time. We all get frustrated with the slow process of educational change. As we have discuss on numerous occasions be patient as change takes place and continue to nudge and work to make the changes happen. We need to continue to focus on Nebraska certification. You seem to be in a good program, the course is well defined, and you are achieving progress. It seems unusual to evaluate you as a student teacher when you have years of teaching experience. We will continue to work with you on certification. Mr. Janes is a very knowledgeable English teacher, well versed in subject and able to implement technology in his classroom, and brings a lot of skills to students and school district. As the English teacher responsible for grades 9, 10, 11, and 12, he has a huge responsibility to be successful with each and every student. | | | |
| Teach | er Signature Date | | |
| Admir | nistrator They Eluma Date 10-51-11 | | |
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