

Stanton County School, USD 452 Checklist for Teacher Evaluation

Name of Person Evaluated: Jerry James Date of Evaluation: 10/31/09

Evaluated by: Craig D. Butler II

Teacher's Signature: [Signature] Date: 11/2/09

Signature on this form signifies knowledge of its content, not necessarily agreement.

Supervisor's Signature: [Signature] Date: 11/2/09

Performance Area 1: The teacher plans and prepares

Met Progressing Goal Area yes no

- Indicator 1: Demonstrates knowledge of content, curriculum, and current instructional practices.
- Indicator 2: Demonstrates awareness of the needs of students.
- Indicator 3: Selects learning content congruent with prescribed curriculum.
- Indicator 4: Selects appropriate instructional goals.
- Indicator 5: Demonstrates knowledge of resources.
- Indicator 6: Designs coherent instruction.
- Indicator 7: Assesses student learning.
- Indicator 8: Monitors student progress.

Evaluator's Comments:

- 1) Yes, teacher demonstrates knowledge of content, curriculum & current instructional practices
- 2) Yes, teacher is aware based on courses he instructs.
- 3) Yes, content is aligned with curriculum
- 4) Yes appropriate instructional goals are selected
- 5) Yes very knowledgeable of resources
- 6) Yes instruction is coherent
- 7) Through a myriad of different sources
- 8) Yes, through a variety of sources.

Performance Area 2: The teacher manages the classroom environment.

Met Progressing _____ Goal Area yes _____ no _____

Indicator 1: Creates an environment of respect and rapport with students.

Indicator 2: Establishes a culture for learning.

Indicator 3: Manages classroom procedures.

Indicator 4: Sets high standards for student behavior.

Indicator 5: Promotes self-discipline and responsibility.

Indicator 6: Organizes physical space.

Evaluator's Comments:

- 1) Yes great rapport with students & exhibits respect for himself as well as for his students
- 2) Yes, high culture for learning
- 3) Yes manages classroom procedures
- 4) Yes, student behavior is a must in this class
- 5) Yes, very responsible instructor
- 6) Yes, room is organized

Performance Area 3: The teacher provides appropriate instruction.

Met Progressing Goal Area yes no

- Indicator 1: Communicates clearly and accurately.
- Indicator 2: Uses questioning and discussion techniques.
- Indicator 3: Engages students in learning. (time on task)
- Indicator 4: Sets high expectations for student achievement.
- Indicator 5: Provides specific evaluative feedback to students.
- Indicator 6: Demonstrates flexibility and responsiveness.

Evaluator's Comments:

- 1) yes students are aware of expectations
- 2) yes appropriate for age level
- 3) yes active engagement in student learning
- 4) yes
- 5) yes students are graded accordingly
- 6) teacher has high expectations & is working with his students to make sure they know his expectations / working on flexibility.

Performance Area 4: The teacher models positive professional attributes

Met Progressing Goal Area yes no

Indicator 1: Reflects on teaching practice.

Indicator 2: Maintains accurate records.

Indicator 3: Grows and develops professionally.

Indicator 4: Contributes to the school and district.

Indicator 5: Shows professionalism.

Indicator 6: Performs duties outlined in teaching contract.

Indicator 7: Follows regulations concerning student and family due process rights.

Indicator 8: Supports school regulations and policies.

Evaluator's comments:

- 1) Teacher is reflecting on Teaching practice
- 2) records are accurate
- 3) Teacher continues to grow both professionally as well as a member of the School Community
- 4) Yes through all of the Web-based services he provides.
- 5) Yes very professional w/ other STAFF
- 6) All duties of contract are being performed
- 7) Yes very good in this area
- 8) Yes very supportive of school regulations & policies

Performance Area 5: The teacher maintains positive relationships.

Met _____ Progressing _____ Goal Area yes no _____

Indicator 1: Collaborates with families and professional staff.

Indicator 2: Collaborates with teams.

Indicator 3: Demonstrates respect when working with others.

Indicator 4: Builds positive school and community relationships.

Indicator 5: Demonstrates sensitivity to student need(s).

Evaluator's Comments:

- 1) yes through PLC's & student web-sites
- 2) yes, through PLC time
- 3) yes, this is a work in progress through PLC time & other professional developments
- 4) yes, teacher is working well w/ students & is working on community relationships through various modalities.
- 5) yes this is ongoing but rapport & expectations of students is present.