

Hay Springs Public Schools  
Evaluation of Teacher Performance

Teacher: Mr. Jerry Janes  
Evaluator: Mr. Stephen Pummel  
Subject: English/Technology  
Date: 11/15/2010

Observations:

9/30/2010 Seventh grade keyboarding.

Students enter the computer lab, sat down, logged on, and waited for directions. Mr. Janes instructed to log on to Posture, keyboard, and eyes? Students stretched in preparation for the computer exercise. Students began with a timed typing test. Students put their hands by their sides when finished (40 seconds). Teacher monitored student success on timed test.

Question: How do you monitor and grade timed practice tests?

Students were on task, self directed, and worked on their own. Excellent job.

11/7/2010, Careers and Technology, 1:30 – 2:30 p.m. Seventh grade: Students entered the classroom orderly, sat down, and began working on their daily “bell ringer” activity. After a few minutes class discussed this activity. The class then proceeded with “mingle vocabulary” and the teacher informed them of a pending quiz. Students took notes over the presentations/vocabulary. Students watched an Internet presentation and students divided into pairs to discuss. Mr. Janes passed out a quiz that was to be completed by the end of the period. After papers were handed in the quiz was discussed. Students were instructed to study the last 10 minutes of the class.

11/7/10, Careers and Technology, 2:30 – 3:30 p.m. Sixth grade students entered the room and began class with a bell ringer activity. The girls all entered the class late. The class followed the same as the seventh grade. Students did not get homework because of a Veterans Day activity on Tuesday.

11/12/2010 English 12: Class began with students entering the classroom, taking places, and the assignment was on the Smart Board. Mr. Janes began with a lesson on a Preposition Song. Students were to recite or sing this song. Students sang the preposition song together – great activity. Mr. Janes reviewed ending sentences with preposition. Students were given a review of the homework assignment and then provided class time to complete the assignment.

Students were provided the study guide for the chapter test on Wednesday. A review was provided as to exactly what will be expected on the Chapter test.

ESSENTIAL TEACHING SKILLS

**A. Standard – Clarity of Presentation:**  Meets Standards  Needs Improvement

- Excellent presentation, discussion, and exchange of ideas. Every student was engaged.

**B. Standard – Planning:**  Meets Standards  Needs Improvement

- Lesson plans are well laid out and easy to follow. Substitutes can easily follow the weekly plans.

**C. Standard – Variability of Presentation:**  Meets Standards  Needs Improvement

- Mr. Janes provided a variety of activities i.e., bell ringer, discussion, vocabulary,
- Great use of technology – Smart board, internet activity,

**D. Standard – Task Orientation:**  Meets Standards  Needs Improvement

- All students on task and focused throughout the whole class period.
- Senior English, all students engaged.

**E. Standards – Classroom Management and Environment:**  Meets Standards  Needs Improvement

- All students on task and very well behaved. Wow, even Dakota and Brock were engaged.

**F. Standard – Thinking Skills:**  Meets Standards  Needs Improvement

- Great bell ringer activity dealing with Internet Safety Messages. While interesting the activity forces students to think about Internet safety.

**G. Standard – Student Success:**  Meets Standards  Needs Improvement

- How do you grade student work, give participation points, points for late work?

**H. Standard – Student Participation:**  Meets Standards  Needs Improvement

- All students participated in class discussion. All students felt comfortable and safe in this environment.
- I liked the way you directed Wrangler’s comment about punching someone in the face to another method to deal with the Internet activity.
- The Internet activity really connected with the students but specifically with Dakota. He was really interested and engaged.

**I. Standard – Student Relationships:**  Meets Standards  Needs Improvement

- Mr. Janes makes an effort to take personal interest in his students. If they are willing to work with him he will go out of his way and spend the time necessary to assist them.
- You have excellent rapport and keep parents informed regarding student concerns.

Meets Standards  Needs Improvement

**J. Standard – Enthusiasm:**

- It is obvious that Mr. Janes enjoys working with students and teaching. He goes above and beyond to assist students that are willing to work with him.

**ESSENTIAL PROFESSIONAL ATTRIBUTES**

**A. Standard – Responsibility:**  Meets Standards  Needs Improvement

**B. Standard – Relationships:**  Meets Standards  Needs Improvement

Mr. Janes, while new to the school district, is developing professional relationships with students, parents, staff, and community. In this short period of time he has established himself as an excellent teacher. We get many positive comments from parents.

Strengths

- One of Mr. Janes’ strengths is his positive and caring attitude towards students. He will go the extra mile to assist students and make them successful. The recent encouragement of a senior to take the ACT Test is an example where he encouraged and directed this college bound student to be certain he had taken the test.
- Mr. Janes brings a lot of skills and strengths to Hay Springs Public Schools. His strength in technology is something the school district needed. We appreciate you taking a leadership role with technology, working with our technology director, and providing opportunities to everyone from students, staff, coaches, and community.

Areas to Focus:

- Continue to get to know Hay Springs Public Schools, school procedures, and how the school functions. Each school/school district has its own personality with uniquenesses that apply to only Hay Springs. With your experiences you can bring a lot to the school and community. Be patient and understanding, things often move slowly.
- Continue to work on your Conditional Teaching Permit as noted on the permit. As per discussion we need to keep this in place until you complete the program as designed.

1) How do you do participation points? Grade daily work?

Teacher Signature Paul Jones

Date 11/17/10

Administrator Stephen E. [unclear]

Date 11-17-10