

U.S.D. 452
Stanton County High School
Certified Employee Evaluation
2008 / 2009
03/28/2009

Mr. Jerry Janes
Employee

Bruce Bolen
Principal

Susan Scherling
Superintendent

Stanton County School, USD 452 Checklist for Teacher Evaluation

Name of Person Evaluated: Jerry Janes Date 03/28/2009

Evaluated by: Bruce Bolen
Teacher's Signature: [Signature] Date 4/2/09
Signature on this form signifies knowledge of its content, not necessarily agreement.

Supervisor's Signature: [Signature] Date 4-2-09

Performance Area 1: The teacher plans and prepares.

Met X Progressing _____ Goal Area yes _____ no _____

- Indicator 1: Demonstrates knowledge of content, curriculum, and current instructional practices.
- Indicator 2: Demonstrates awareness of the needs of students.
- Indicator 3: Selects learning content congruent with prescribed curriculum.
- Indicator 4: Selects appropriate instructional goals.
- Indicator 5: Demonstrates knowledge of resources.
- Indicator 6: Designs coherent instruction.
- Indicator 7: Assesses student learning.
- Indicator 8: Monitors student progress.

Mr. Janes has been a very positive addition to our staff at Stanton County High School. He has excellent knowledge of his subject area and has developed a very good rapport with students. He is prepared for the day and plans appropriate lessons. His knowledge of students and having taught in different districts allows him an insight into our students and their behaviors. Any day that I visit his classroom students are engaged and learning. Varied instructional techniques were used such as choral and individual questioning, lecture, board work, work sheets, and showing examples on the board. Students are learning more than book information and Jerry is incorporating 'life material' into their learning. Mr. Janes spends many extra hours at school planning for his lessons. He is very open to suggestions and welcomes input. Student progress is monitored and instructional goals are appropriate.

Performance Area 2: The teacher manages the classroom environment.

Met Progressing _____ Goal Area yes _____ no _____

Indicator 1: Creates an environment of respect and rapport with students.

Indicator 2: Establishes a culture for learning.

Indicator 3: Manages classroom procedures.

Indicator 4: Sets high standards for student behavior.

Indicator 5: Promotes self-discipline and responsibility.

Indicator 6: Organizes physical space.

Mr. Jane's classroom is a culture for learning. The classroom is well organized with appropriate learning materials available. Jerry is very good at creating an atmosphere of respect and rapport. He is genuinely interested in each and every student and takes a special interest in those who struggle. He is in the halls for passing periods. He holds students to high standards of behavior and accountability. Although this sometimes creates students who complain, he is doing what is in the best interest of learning. The classroom is well organized and well kept. Equipment is taken care of, and students are expected to be accountable for what they use.

Performance Area 3: The teacher provides appropriate instruction.

Met X Progressing _____ Goal Area yes _____ no _____

- Indicator 1: Communicates clearly and accurately.
- Indicator 2: Uses questioning and discussion techniques.
- Indicator 3: Engages students in learning. (time on task)
- Indicator 4: Sets high expectations for student achievement.
- Indicator 5: Provides specific evaluative feedback to students.
- Indicator 6: Demonstrates flexibility and responsiveness.

Lessons are communicated clearly and accurately. Mr. Janes has students engaged in learning. Times I have been in his classroom he uses both individual and choral questions. One of his greatest strengths is his ability to relate computers to real life and share real life connections with students. Through his many life experiences he is able to relate to the question from students "Why do we need to learn this." He is flexible and responsive to students needs. Students are accomplishing more than they thought possible and are able to tap into instructor knowledge to increase their own knowledge. Lesson plans are turned in weekly. Included in the lessons are lesson on-line through Mr. Janes web-site. This ties school/home learning and allows them to access his curriculum information both in the classroom and at home through the web. The Web design class has updated the school web site and is working on keeping it more timely. Along with this exercise, students have created a site for on-line ordering and promoting school spirit.

Performance Area 4: The teacher models positive professional attributes.

Met X Progressing _____ Goal Area yes _____ no _____

Indicator 1: Reflects on teaching practices.

Indicator 2: Maintains accurate records.

Indicator 3: Grows and develops professionally.

Indicator 4: Contributes to school and district.

Indicator 5: Shows professionalism.

Indicator 6: Performs duties outlined in teaching contract.

Indicator 7: Follows regulations concerning student and family due process rights.

Indicator 8: Supports school regulations and policies.

He is professional, performs his duties as requested, and often contributes to faculty discussions. In addition he spends many extra hours in his duties and is always willing to help when needed. Through our many conversations he reflects on his teaching practices and is always searching for ways to better his planning and instruction. He follows and supports school regulations and policies as outlined, one of our best. It has been good to have a new staff member with his experience and expertise share his knowledge and practices with other staff members, especially through the Teaching Teachers Technology hour. Adding technology to his certificate will be to his advantage, and adding ESL will be beneficial to him and to our district. Incorporating Six Trait Writing, TIPS, and reading with the use of Thinking Maps is a goal he has set for himself this year. His prior experience as a Language Arts teacher is another bonus to his students and to our school. I appreciate Mr. Janes willing to take on teaching senior English in the schedule for next year.

Performance Area 5: The teacher maintains positive relationships.

Met _____ Progressing X Goal Area yes _____ no _____

Indicator 1: Collaborates with families and professional staff.

Indicator 2: Collaborates with teams.

Indicator 3: Demonstrates respect when working with others.

Indicator 4: Builds positive school and community relationships.

Indicator 5: Demonstrates sensitivity to student need(s).

This is an area that I would like to see all faculty focus on. When we have failing students, we need to continue to make contact with parents about student progress. Mr. Janes ability to speak Spanish is a very positive trait to help connections to our Hispanic population. He is very good about working with teams and demonstrates respect when working with others. Jerry is always professional in his dealings and is sensitive to student needs and holds them accountable.

- 1.) ADD ELL
- 2.) Certification CATE
- 3.)